



School Prospectus



“
Everyone should have the chance to display their natural genius.
”



ArthurTerry
Learning
Partnership

Together we are stronger

Our vision

To provide an educational offer which 'builds a community of lifelong learners'. The school will become the beating heart of the community; the 'go to' place for all our local residents who love where they live. As a result of the educational experience, our children will move onto the next part of their educational journey with knowledge, skills, inspiration and ambition for their futures. They will be happy, healthy, honest, trustworthy and respectable young people committed to their successful futures.

.....
Together we are stronger
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Welcome to Anna Seward Primary

It gives me great pleasure to introduce myself as Head of School for Anna Seward Primary School.

It is a privilege to have been appointed by the Arthur Terry Learning Partnership and entrusted with the job of leading Anna Seward, ensuring that your children have an **amazing experience** and the best possible start to their education.

I am committed to position Anna Seward at the heart of our community. **I will ensure that our high aspirations, expectations and standards are maintained**, and with your support and the dedication and commitment of the team, we will provide an outstanding education to help every child **achieve their ambitions**. Together we will ensure that Anna Seward Primary School is a school for all, where every child succeeds and every child has the opportunity to shine.

I am passionate about providing all of our pupils with a **world class education**, ensuring that all children have the opportunity to thrive. I want to create a school that children feel passionately about and are desperate to attend, a place they feel safe, happy, challenged and inspired by. **A school that they can proudly call theirs!**

In the words of Anna Seward 'Everyone should have the chance to display their natural genius.'

Our vision is to put children at the heart of everything we do, ensuring that they achieve their academic goals whilst also experiencing **opportunities to shine** in the wider curriculum; celebrating their skills as **artists, dancers, historians, musicians, future leaders, sports stars or eco warriors**.



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It has been an ambition of mine to become a Head of School for many years. **My passion now is to help your children achieve their ambitions.**

I can't wait to welcome your children in to school on their first day and I can wait for you to join us in school, beaming with pride, as we celebrate their successes together.

Mr Richard Storer
Head of School



The ATLP

Our Curriculum

“ Our passion is to help your children achieve their ambitions. ”



Anna Seward Primary is a proud member of the Arthur Terry Learning Partnership

“ We believe that children deserve to succeed, achieve and thrive. ”

ATLP is a well established multi-academy trust with 20 schools. (both primary and secondary).

Anna Seward joins a strong hub of Primaries within the trust in Lichfield and will benefit from the collaboration this provides.

We are a learning family and put children at the heart of everything we do. We believe that by working together, we are stronger. We work together to provide unique opportunities for our children including residential, student leadership opportunities and a children's university.

As a trust, we know that children only get one chance and, therefore, deserve the very best, ensuring that all those we serve are given the best opportunities to succeed and achieve.

To that end, the Trust will ensure that all of its academies embrace the very highest expectations in respect to:

- Pupil culture
- Curriculum design and delivery
- Safeguarding
- Inclusion

Our curriculum has been designed considering the very best evidence base into how children learn, and our experienced leaders have carefully considered the sequencing of learning.

Our vision is to create 'lifelong learners' so the curriculum promotes the love of learning. Ensuring there is a broad range of topics and providing lots of enrichment opportunities through local visits, residential and having visitors into school to build on pupil's knowledge. The History of Lichfield is a key component of the History Curriculum where children will study local figures including our very own Anna Seward as well as Samuel Johnson and Erasmus Darwin.

Reading is at the heart of the curriculum. We know that this skill is vital for children's future success alongside nurturing children's love of reading. The building blocks of reading is phonics and we will follow the Read, Write Inc programme for this. A high quality reading spine

identifying key texts they will read as they go through school will support children's curriculum journey as well as time to learn new vocabulary and exploring books independently.

To the right you can see how this journey of reading will continue as the children move through the school.

All National Curriculum subjects are covered and children receive a broad and balanced curriculum, with lots of opportunities to gain and secure key knowledge, practice key skills and apply this to all areas of their learning.

The timetable will include daily Maths taught using a mastery approach and within EYFS and KS1, a 15 minute fluency activity to develop children's understanding of basic number.

EYFS

- Daily Read Write Inc
- Reading Spine underpinning Curriculum
- Class story time
- Identified Key vocabulary
- High quality interactions through teaching and independent activities

Key Stage One

- Daily Read Write Inc
- Reading Spine underpinning Curriculum
- Class story time
- Identified Key vocabulary
- English lessons developing reading and writing skills

Key Stage Two

- Daily Whole class reading teaching
- Reading Spine underpinning Curriculum
- Class story time
- Identified Key vocabulary
- English lessons developing reading and writing skills



Early Years

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We want all of our children to believe that everything is possible
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A typical school day

Our Early Years curriculum will be based on a mixture of well-planned, carefully sequenced teaching inputs, child-led continuous provision where children can explore the environment and use the resources around them.

High-quality teacher interactions will take place all day everyday to ensure the children continue to develop their communication and language skills.

Reading will underpin the choice of content of the curriculum and an ambitious reading spine will ensure pupils develop cultural capital as they progress through the EYFS. As a result of this curriculum, the children will be ready for the challenges of the Key Stage One curriculum.

Three characteristics of effective early years teaching and learning are:

- Playing and exploring - children investigate and experience things, and 'have a go'
- Active learning - children concentrate and keep on trying if they encounter difficulties and enjoy achievements
- Creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

Consequently, we will provide:

- Quality and consistency, so that every child makes good progress and no child gets left behind

Below is an example Early Years and Key Stage One timetable.

	EYFS	Key Stage 1	Key Stage 2
8:40 - 8:55	School open for registration	School open for registration	School open for registration
8:55 - 10:30	Phonics activities	Phonics activities	English activities
10:30 - 10:40	Break/snack time	Break/snack time	Break/snack time
10:40 - 12:00	Mathematics activities	Mathematics activities	Mathematics activities
12:00 - 12:45	Lunch	Lunch	Lunch
12:45 - 1:00	Registration and circle time	Registration and class novel	Registration and class novel
1:00 - 1:50	Independent activities and small group activities	Foundation teaching and learning	Foundation teaching and learning
1:50 - 2:00	Break/snack time	Break time	Daily Mile
2:00 - 2:45	Independent activities and small group activities	Foundation teaching and learning	Foundation teaching and learning
2:45 - 3:00	Story time/singing	Assembly	Assembly
3:10	Home time	Home time	Home time

Our nursery sessions:

- 8.40 – 9.00 am** - Nursery opens
- 11:40am - 12:10pm** - End of morning session
- 12:10pm** - End of day
- 3.10 pm** - Home time

Admissions

The school has an admission number of 30 for entry in year Reception and a range of full and part time places available for Nursery.

The applications will be processed through the normal Staffordshire local authority process for co-ordinating school offers for Reception. For Nursery, applications should be made directly to the school.

If you live outside of Staffordshire, you must complete your local authority's application form found on their website.

You can find our full admissions policy on the school's website www.annaseward.atlp.org.uk



Contact us

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The Arthur Terry Learning Partnership, a charitable company limited by guarantee, registered in England and Wales, company number 07730920. Registered office: The Arthur Terry School, Kittoe Road, Four Oaks, Sutton Coldfield, West Midlands, B74 4RZ. CEO: Richard Gill NPQH, NLE, FRSA

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Together we are stronger