

# Pupil Premium Strategy Statement

## Anna Seward Primary School



This statement details our school’s use of pupil premium (and recovery premium for the 2023 to 2024 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year’s spending of pupil premium had within our school.

### School overview

Detail	Data
Anna Seward Primary School	
Number of pupils in school	26
Proportion (%) of pupil premium eligible pupils	23%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2024 - 2027
Date this statement was published	June 2024
Date on which it will be reviewed	June 2025
Statement authorised by	
Pupil premium lead	Mr Storer
Governor / Trustee lead	

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£2931
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£2931

## Part A: Pupil premium strategy plan

### Statement of intent

At Anna Seward we strive for all children who are entitled to Pupil Premium to become well rounded individuals. Our children will excel through our provision, experience education and skills for life, in a fun exciting way that enables them to thrive in confidence and achieve everything they are capable of.

It is our intention that we will help our children to achieve through:

- Quality first teaching
- A strong behaviour curriculum and behaviour and relationships policy
- A robust CPD cycle that prioritises curriculum planning and teacher explanation and modelling.
- Develop our children’s skills for the future, in order for them to be well-rounded individuals that are prepared for life outside of school.
- Extend children’s learning opportunities by offering them a wide and varied extra curriculum encompassing after school clubs, enrichment sessions, outdoor learning, school visits and residential.

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

	Detail of challenge
1	<i>Anna Seward Pupil Premium children have higher rates of absence than non-pupil premium children and pupil premium children Nationally.</i>
2	<i>Pupil Premium children have higher rates of persistent absence (16.7%) compared to non-pupil premium children (10%).</i>
3	<i>Social and emotional learning needs which result in anxiety and behaviour issues for a small group of pupils (who are mostly eligible for PP) are having an effect on their academic progress</i>
4	<i>% Pupil Premium children achieving GLD is significantly lower than non-pupil premium children and lower than National. (60%, N 67.2%, NPP 85%)</i>
5	<i>Speech and Language remains a barrier for Pupil Premium children.</i>

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improve rates of attendance for children eligible for PP across the school so that they are in line	Children eligible for pupil premium funding do not have an attendance disadvantage.

## Courage, Compassion and Creativity

with non-pupil premium children's attendance rates.	
Reduce the higher rates of persistent absence (16.7%) of children in receipt of pupil premium funding compared to non-pupil premium children (10%).	There is no discernible difference between attendance for children in receipt of pupil premium funding and those not.
Emotionally resilient children who have strong emotional literacy due to the use of My Happy Mind.	All children make strong academic progress due to strong emotional literacy skills which enable them to regulate effectively.
The percentage of children in receipt of pupil premium funding who achieve GLD or ARE are above National and in line with non-pupil premium children.	There is no discernible difference between outcomes for children in receipt of pupil premium funding and those not.
Speech and Language is not a barrier for children in receipt of pupil premium funding making strong progress across the curriculum.	Measurable impact of SALT interventions.  There is no discernible difference between outcomes for children in receipt of pupil premium funding and those not.

### Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £931

Activity	Evidence that supports this approach	Challenge number(s) addressed
CPD for all adults including the Mastery of Number, Adaptive Teaching, Cognitive Science, WalkThrus, Phonics, Emotion Coaching, Attachment Theory, Mental Health.  Instructional Coaching sessions.	Education Endowment Foundation: The Guide to Pupil Premium A tiered Approach to Spending (Professional Development)  Education Endowment Foundation T&L	1, 2, 3 and 4

## Courage, Compassion and Creativity

<p>RWI (phonics) support.</p>	<p>Toolkit: Teaching Mastery +5 months; Social and emotional learning +4 months; Metacognition &amp; Self-regulation +7 months</p> <p>Education Endowment Foundation: The Guide to Pupil Premium A tiered Approach to Spending (Professional Development)</p> <p>Education Endowment Foundation T&amp;L Toolkit: Phonics +5 months</p>	
<p><b>Increase levels of attainments and progress in all areas for PP children at the end of EYFS and KS1.</b></p> <p>CPD from English Lead on oracy.</p> <p>Continue to focus on a school Speech and Language intervention to support language in EYFS and KS1.</p>	<p>Education Endowment Foundation: A focus on spoken language and verbal interaction in the classroom appear to benefit all pupils.</p> <p>Some studies show slightly larger effects for younger children and pupils from disadvantaged backgrounds.</p> <p>A focus on oral language skills will have benefits for both reading and writing.</p>	<p>1, 2, 3 and 4</p>

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 1,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p><b>Additional support for children requiring intervention (1:1 and small groups) inc. S&amp;L, Freshstart, RWI.</b></p> <p><b>Nurture sessions (small group and 1:1)</b></p>	<p>Education Endowment Foundation: The Guide to Pupil Premium A tiered Approach to Spending</p> <p>Education Endowment Foundation T&amp;L Toolkit: One-to-one tuition = +5 months; Small group tuition = +4 months; Teaching Assistant interventions = +4 months;</p>	<p>All</p>

Courage, Compassion and Creativity

**Wider strategies (for example, related to attendance, behaviour, wellbeing)**

Budgeted cost: £1,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>Access for all pupils in Reception and KS1 pupils to Ruth Miskin portal and phonics films.</p> <p>Subsidisation of trips and visits enabling access to wider curriculum</p>	<p>Education Endowment Foundation: The Guide to Pupil Premium a Tiered Approach to Spending</p> <p>Education Endowment Foundation T&amp;L Toolkit: Parental Engagement = +4 months; Reading Comprehension Strategies = + 6 months; Phonics = +6 months</p> <p>Education Endowment Foundation T&amp;L Toolkit: Social and emotional learning = +4 months; Behaviour interventions = +4 months</p> <p>Education Endowment Foundation: The Guide to Pupil Premium a Tiered Approach to Spending</p>	

**Total budgeted cost: £931 + £1,000 + £1,000= £2,931**

## **Part B: Review of outcomes in the previous academic year**

### **Pupil premium strategy outcomes**

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

- Not applicable – School opened in September 2023.

### **Service pupil premium funding – not applicable**